

## XCS ELEMENTARY SCHOOLS

### Arrowood Elementary School

1588 Pawnee Drive  
Phone: (937) 372-9251  
Fax: (937) 374-4402  
Principal: Travis Yost

### Cox Elementary School

506 Dayton Avenue  
Phone: (937) 372-9201  
Fax: (937) 374-4723  
Principal: Lisa Peterson

### McKinley Elementary School

829 Colorado Drive  
Phone: (937) 372-1251  
Fax: (937) 374-4406  
Principal: Garry Hawes

### Shawnee Elementary School

92 E. Ankeney Mill Road  
Phone: (937) 372-6461  
Fax: (937) 374-4230  
Principal: Scott Poole

### Tecumseh Elementary School

1058 Old Springfield Pike  
Phone: (937) 372-3321  
Fax: (937) 374-4398  
Principal: Cathryn Petticrew

### Xenia Preschool

425 Edison Blvd.  
Phone: (937) 562-9706  
Fax: (937) 374-4235  
Principal: Jennifer Statzer

## 2018-2019 IMPORTANT DATES

**August 16**.....Open House  
**August 20** .....First day for students  
**September 3**.....Labor Day – No School  
**September 20**.....Interim Reports home  
**September 21**....Teachers' Work Day –  
No School  
**October 18**.....End of 1<sup>st</sup> Grading Period  
**October 19**.....Teachers' Work Day –  
No School  
**November 16**.....Interim Reports home  
**November 19**.....K-12 Parent-Teacher  
Conference Day –  
No School  
**Nov. 20-23**.....Thanksgiving Break –  
No School  
**December 21**....End of 2<sup>nd</sup> Grading Period  
**Dec. 24-Jan. 4**...Winter Break – No School  
**January 7**.....Return from Winter Break  
**January 21**.....Dr. M.L. King Day –  
No School  
**February 1**.....Teachers' Work Day –  
No School  
**February 14**.....Interim Reports home  
**February 15**.....Teachers' Work Day –  
No School (XHS in Session)  
**February 18**.....Presidents' Day – No School  
**March 22**.....End of 3<sup>rd</sup> Grading Period  
**March 25-29**.....Spring Break – No School  
**April 19**.....Good Friday—No School  
**May 3**.....Interim Reports Go home  
**May 17**.....Teachers' Work Day –  
No School  
**May 23**.....Last Day for Seniors  
**May 29**.....High School Graduation  
**May 30**.....End of 4<sup>th</sup> Grading Period –  
Students' Last Day of School  
**May 31**.....Teacher Work Day



## A Family Guide To Student Success Kindergarten

This guide provides an overview of important information to help you and your child have a successful First Grade year!\*



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\*Ref: National PTA and PTA.org



**ACADEMIC STANDARDS** set clear and consistent expectations for students, parents, and teachers; build your child's knowledge and skills; and set high goals for all students. This guide includes...

- Key things your child will learn in English/Literacy and Mathematics
- Suggestions for you to help your child
- Topics to discuss with your child's teacher

**HOW CAN I HELP MY CHILD BE SUCCESSFUL IN KINDERGARTEN?**

- Read with your child every day.
- Encourage your child to tell you about his or her day.
- Play word games, sing rhyming songs, and make silly rhymes together.
- Play "write the next number" – you write a number and have your child write the next number.
- Play counting games where your child counts objects to 20.

**GET INVOLVED AT SCHOOL** by volunteering, attending family night events, and talking to your child's teacher about ways you can help!

**TOPICS OF DISCUSSION WHEN TALKING TO YOUR CHILD'S TEACHER:**

- Using knowledge of letters and letter-sounds to spell words as they sound.
- Reading and understanding a story written for early readers.
- Counting to tell the number of objects
- Solving addition and subtraction word problems.
- Ask to see samples of your child's work.



**ENGLISH LANGUAGE ARTS & LITERACY**

Your child will learn about the alphabet and its role in reading; practice rhyming; matching words with beginning sounds; and blending sounds into words. Your child will also begin to experiment with writing and will be encouraged to use a combination of drawing, dictating, and writing letters to share information ideas and feelings.

**A SAMPLE OF WHAT YOUR CHILD WILL LEARN...**

- Naming upper- and lower-case letters, matching those letters with their sounds and printing them.
- Comparing characters in familiar stories.
- Retelling familiar stories using details from the text.
- Stating an opinion about a topic or book in writing.
- Participating in classroom conversations and following rules for discussions (taking turns, listening to others).
- Speaking clearly to share thoughts, feelings, and ideas.
- Asking and answering questions about key details in stories or information read aloud.
- Understanding and using question words – who, what, where, when, why, how – in discussions.
- Learning to recognize, spell and use little words that hold language together – a, the, to, of, from, I, is, are....



**MATHEMATICS**

By the end of the year, your child must have some important foundations in place. Some of the most important skills are to add and subtract small numbers and use addition and subtraction to solve word problems. Addition and subtraction will continue to be a strong focus in math through 2nd grade.

**A SAMPLE OF WHAT YOUR CHILD WILL LEARN...**

- Counting objects to tell how many there are.
- Comparing two groups of objects to tell which group, if either, has more.
- Comparing two written numbers to tell which is greater.
- Acting out addition and subtraction word problems and drawing diagrams to represent them.
- Adding with a sum of 10 or less; subtracting from a number 10 or less; and solving addition and subtraction word problems.
- Adding and subtracting small numbers quickly and accurately (e.g., 3 + 1).
- Correctly naming shapes regardless of orientation or size (e.g., a square oriented as a "diamond" is square.)

